

# **HALTON REGION NOTICE OF STUDY COMMENCEMENT**

## **Guelph Line (Regional Road 1) Improvements Class Environmental Assessment Study and Detailed Design City of Burlington PR-2829A**

### **THE STUDY:**

Halton Region has initiated a "Schedule B" Class Environmental Assessment (Class EA) Study including Detailed Design for improvements to Guelph Line in the study area extending from the QEW to the north, 100m south of McDowell Road to the south, South Service Road/Laurentian Drive to the east, and Queensway Drive/Glenwood School Drive to the west, in the City of Burlington.

This section of Guelph Line is a six lane urbanized major arterial roadway. It is used for a wide range of travel purposes within Halton Region, and provides a direct link to the QEW. The need to undertake road improvements has been identified as a result of expected capacity deficiencies. The study will identify and evaluate a variety of reconstruction and intersection improvement alternatives that will satisfy future travel demands. Potential improvements include a combination of intersection and entrance modifications, corridor improvements (including provisions for cyclists), and traffic signal control upgrades.

This study will follow a comprehensive, sound and open planning process in order to recognize and accommodate the multi-modal transportation needs of the corridor, and also fulfill the objectives of protecting established communities and businesses.

### **THE PROCESS:**

The study will be conducted in accordance with the planning and design process for 'Schedule B' projects as outlined in the *"Municipal Class Environmental Assessment,"* (October 2000, as amended in 2011), which is approved under the Ontario Environmental Assessment Act. The Class EA process includes public and external agency consultation, an evaluation of alternative solutions and alternative design concepts, an assessment of potential impacts associated with the proposed improvements and development of measures to mitigate identified impacts.

### **COMMENTS:**

Public participation will form an integral part of the Class EA study to ensure that the ongoing concerns of the public and affected groups within the study area are identified, documented and assessed. A Public Information Centre will be held, and advertised in advance to enable the public to meet the project team and provide feedback. Any parties that wish to comment on or be involved in the Class EA study should indicate their interest, preferably in writing to:

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