

School Connectedness Bingo Game

ABC'S=P

School connectedness is the belief by students that adults and peers in the school care about their learning as well as about them as individuals. School Connectedness is also called school bonding, school climate, teacher support and school engagement.

Factors that increase school connectedness include:

- **Adult Support**
- **Belonging to a Positive Peer Group**
- **Commitment to Education**
- **School Environment**

These four factors lead to:

- **Positive Educational and Health Outcomes**

The Game

The School Connectedness Bingo Game (ABC'S = P) outlines several ways to increase school connectedness. The purpose of the game is to educate school administration and staff members on methods to increase school connectedness. The game is very similar to the game of Bingo and takes about ten minutes to complete. Each participant gets a bingo card and bingo chips. The middle space is a free space for each participant. The bingo calling card squares are cut out and placed in a bin. The squares are drawn out of the bin, one at a time, and the letter on the card along with the school connectedness strategy is read to the participants. The person who completes a line (horizontal, diagonal or vertical) first wins.

Background Information

Students are more likely to engage in healthy behaviours and succeed academically when they feel connected to school. The National Longitudinal Study of Adolescent Health looked at the impact of protective factors on youth health. School connectedness was found to be the strongest protective factor for both boys and girls to decrease violence (which includes bullying), substance use, school absenteeism, early sexual initiation, risk of unintentional injury (e.g., drinking and driving, not wearing seat belts). Interestingly, in this same study, school connectedness was second in importance, after family connectedness, as a protective factor against things like emotional distress, disordered eating, and suicidal ideation and attempts.

According to the Journal of School health, students with decreased school attachment and commitment in grades 5 and 6 were 2 times as likely to join a gang in adolescence between grades 7 and 12 as compared with students with increased attachment and commitment to school. Students bonded to schools in the 5th grade were less likely to engage in any violent behaviour between grade 7 and age 21 than students less bonded to school. (*Journal of School Health, Sept. 2004, vol. 74, #7*).

In Halton according to the 'A Vision for Children in Halton Report Card, 2008' 83% of 12-year olds and 65% of 15-year olds reported high rates of school connectedness. There is a statistically significant decrease in the levels of school connectedness as youth age to 15 years.

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<p>Set high standards and challenge students to meet them</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing, and manners</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Encourage open respectful communication about differing viewpoints</p>	<p>Make the first 'teacher to parent' communication be about a positive student experience vs. a negative one</p>
<p>Hold student-led parent-teacher conferences to actively involve students in the discussion</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Engage students, parents, and staff to plan school-wide activities</p>	<p>Foster pro-social behaviour by recognizing acts of kindness</p>	<p>Establish regular meetings with parents to discuss grades, behaviour, and accomplishments</p>
<p>Empower students to communicate openly with school staff and parents by providing them a mechanism to give in-depth evaluations of their teachers</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p style="text-align: center;">FREE SPACE</p>	<p>Use incidents in the classroom as "teachable moments" to educate students on self-control, empathy, cooperation, and conflict resolution skills</p>	<p>Use a variety of methods to communicate and promote expectations, values, and group norms that support positive health and academic behaviours</p>
<p>Provide opportunities for parents to increase their own skills and competences in areas that will help them be more involved in their children's school life</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Use interactive and experiential activities such as group discussions and role play to engage students in learning</p>	<p>Communicate clear expectations for learning and behaviour</p>	<p>Encourage families to have high expectations for achievements and graduation</p>
<p>Create opportunities for students to work in partnership with adults in helping roles</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Apply a variety of classroom management strategies and teaching methods that are conducive to the diverse needs and learning styles of students</p>	<p>Offer multiple opportunities for parents to be involved in meaningful school and classroom activities</p>	<p>Implement training workshops that provide parents with skills to better manage their children's behaviour</p>

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<p>Help students to feel close to at least one adult at school</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Communicate clear expectations for learning and behaviour</p>	<p>Coordinate school wide initiatives that involve parents to strengthen family involvement</p>
<p>Challenge staff to greet each student by name</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Use interactive and experiential activities such as group discussions and role play to engage students in learning</p>	<p>Foster pro-social behaviour by recognizing acts of kindness</p>	<p>Hold school wide activities that give students opportunities to learn about different cultures, people with disabilities, arts, sports</p>
<p>Create trusting and caring relationships that promote open communication among administrators, teachers, staff, students, families, and communities</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing, and manners</p>	<p style="text-align: center;">FREE SPACE</p>	<p>Use incidents in the classroom as 'teachable moments' to educate students on self-control, empathy, cooperation, and conflict resolution skills</p>	<p>Engage students, parents, school staff, and community members in teams to develop school policies and plan school-wide activities</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Provide students with the academic, emotional, and social skills necessary to be actively engaged in school</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Provide parent workshops that teach skills such as helping children develop academic skills</p>
<p>Model skills to be learned</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Engage students, parents, and staff to plan school-wide activities</p>	<p>Encourage open respectful communication about differing viewpoints</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>

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<p>Challenge staff to greet each student by name</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Use effective classroom management and teaching methods to foster a positive learning environment</p>	<p>Implement training workshops that provide parents with skills to better manage their children's behaviour</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p>Communicate the school's behavioural and academic expectations to families, and encourage them to reinforce those expectations at home</p>	<p>Invite family and community members to take active regular roles in the daily operation of the school</p>	<p>Use a variety of methods to communicate and promote expectations, values, and group norms that support positive health and academic behaviours</p>
<p>Make efforts to reach out to students who are experiencing academic or social issues</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships, and promote teamwork</p>	<p>FREE SPACE</p>	<p>Create decision making processes that facilitate student, family, and community engagement; academic achievement; and staff empowerment</p>	<p>Engage students, parents, school staff, and community members in teams to develop school policies and plan school-wide activities</p>
<p>Create opportunities for students to work in partnership with adults in helping roles</p>	<p>Support positive academic competition within and among schools</p>	<p>Provide students with the academic, emotional, and social skills necessary to be actively engaged in school</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Create policies that are based on student, family, and neighbourhood strengths and assets</p>
<p>Model skills to be learned</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing, and manners</p>	<p>Set high expectations for school performance and provide academic support to all students</p>	<p>Create a welcoming environment for all who come to the school</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>

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<p>Involve students in activities that traditionally involve only adults</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Involve small teams of students of different ability levels and backgrounds as learning partners</p>	<p>Encourage open, respectful communication about differing viewpoints</p>	<p>Create policies that are based on student, family, and neighbourhood strengths and assets</p>
<p>Create a mechanism to strengthen family involvement in student achievement</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing, and manners</p>	<p>Provide students with the academic, emotional, and social skills necessary to be actively engaged in school</p>	<p>Offer professional development on ways to organize and structure the classroom to promote a positive environment</p>	<p>Seek alternative ways to provide hard-to-reach parents with skills training</p>
<p>Create opportunities for students to work in partnership with adults in helping roles</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p style="text-align: center;">FREE SPACE</p>	<p>Use effective classroom management and teaching methods to foster a positive learning environment</p>	<p>Implement training workshops that provide parents with skills to better manage their children's behaviour</p>
<p>Help students feel close to at least one adult at school</p>	<p>Support positive academic competition within and among schools</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Create a welcoming environment for all who come to the school</p>	<p>Make the first 'teacher to parent' communication be about a positive student experience vs. a negative one</p>
<p>Make efforts to reach out to students who are experiencing academic or social issues</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships, and promote teamwork</p>	<p>Communicate the school's behavioural and academic expectations to families, and encourage them to reinforce those expectations at home</p>	<p>Create decision making processes that facilitate student, family, and community engagement; academic achievement; and staff empowerment</p>	<p>Use a variety of methods to communicate and promote expectations, values, and group norms that support positive health and academic behaviours</p>

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<p>Make efforts to reach out to students who are experiencing social or academic issues</p>	<p>Support positive academic competition within and among schools</p>	<p>Provide students with the academic, emotional, and social skills necessary to be actively engaged in school</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Make the first 'teacher to parent' communication be about a positive student experience vs. a negative one</p>
<p>Help students feel close to at least one adult at school</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships, and promote teamwork</p>	<p>Provide opportunities for parents to increase their own skills and competence in areas that will help them be more involved in their children's school life</p>	<p>Create a welcoming environment for all who come to the school</p>	<p>Seek alternative ways to provide hard-to-reach parents with skills training</p>
<p>Engage students in appropriate leadership positions in the classroom and provide avenues for their voices and opinions to be heard</p>	<p>Teach refusal ,resistance and problem solving skills</p>	<p>FREE SPACE</p>	<p>Offer professional development on ways to organize and structure the classroom to promote a positive environment</p>	<p>Encourage families to also have high expectations for achievements and graduation</p>
<p>Establish trusting relationships among students, teachers, and families</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Involve small teams of students of different ability levels and backgrounds as learning partners</p>	<p>Encourage open, respectful communication about differing viewpoints</p>	<p>Create opportunities for parents to share important aspects of their culture, needs, and expectations for their children</p>
<p>Encourage parents to create a supportive learning environment in the home</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Ensure that lessons are linked to standards and are sequential to ensure that students' learning builds upon prior lessons</p>	<p>Use a variety of teaching methods to foster critical and reflective thinking, problem solving skills, and the capacity to work effectively with others</p>	<p>Allow students and their parents to use the school building and property outside of school hours for recreational or health promotion programs</p>

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<p>Hold student-led parent-teacher conferences to actively involve students in the discussion</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Involve small teams of students of different ability levels and backgrounds as learning partners</p>	<p>Have fair rules, which students have agreed to, for discipline</p>	<p>Encourage families to also have high expectations for achievements and graduation</p>
<p>Engage students in appropriate leadership positions in the classroom and provide avenues for their voices and opinions to be heard</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships, and promote teamwork</p>	<p>Turn mistakes into learning opportunities rather than failure needing punishment</p>	<p>Create a welcoming environment for all who come to the school</p>	<p>Make the first teacher to parent communication be about a positive student experience vs. a negative one</p>
<p>Set high standards and challenge students to meet them</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing and manners</p>	<p>FREE SPACE</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>
<p>Create trusting and caring relationships that promote open communication among administrators, teachers, staff, students, families, and communities</p>	<p>Support positive academic competition within and among schools</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Encourage open respectful communication about differing viewpoints</p>	<p>Allow students and their parents to use the school building and property outside of school hours for recreational or health promotion programs</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Re-teach material as necessary</p>	<p>Create a common vision of success and keep it simple</p>	<p>Seek alternative ways to provide hard-to-reach parents with skills training</p>

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<p>Establish a reward system for both academic and extracurricular achievements</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Involve small teams of students of different ability levels and backgrounds as learning partners</p>	<p>Create a common vision of success and keep it simple</p>	<p>Encourage families to also have high expectations for achievements and graduation</p>
<p>Engage students in appropriate leadership positions in the classroom and provide avenues for their voices and opinions to be heard</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Re-teach material as necessary</p>	<p>Offer professional development on ways to organize and structure the classroom to promote a positive environment</p>	<p>Provide parent workshops that teach skills such as helping children develop academic skills</p>
<p>Establish trusting relationships among students, teachers, and families</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>FREE SPACE</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Create opportunities for parents to share important aspects of their culture, needs, and expectations for their children</p>
<p>Encourage parents to create a supportive learning environment in the home</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing and manners</p>	<p>Ensure that lessons are linked to standards and are sequential to ensure that students' learning builds upon prior lessons</p>	<p>Use a variety of teaching methods to foster critical and reflective thinking, problem solving skills, and the capacity to work effectively with others</p>	<p>Allow students and their parents to use the school building and property outside of school hours for recreational or health promotion programs</p>
<p>Create trusting and caring relationships that promote open communication among administrators, teachers, staff, students, families, and communities</p>	<p>Support positive academic competition within and among schools</p>	<p>Provide opportunities for parents to increase their own skills and competence in areas that will help them be more involved in their children's school life</p>	<p>Have fair rules, which students have agreed to, for discipline</p>	<p>Clearly describe lesson goals and how the information relates to students and the real world</p>

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<p>Create a mechanism to strengthen family involvement in student achievement</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships and promote teamwork</p>	<p>Give teachers and principals appropriate decision making authority over how school resources are used</p>	<p>Work together to identify simple changes that would make the school's physical environment more pleasant</p>	<p>Implement training workshops that provide parents with skills to better manage their children's behaviour</p>
<p>Create opportunities for students to work in partnership with adults in helping roles</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Turn mistakes into learning opportunities rather than failure needing punishment</p>	<p>Offer multiple opportunities for parents to be involved in meaningful school and classroom activities</p>	<p>Ensure school staff members have an expert they can consult with about student issues they feel are beyond their expertise</p>
<p>Empower students to communicate openly with school staff and parents by providing them a mechanism to give in-depth evaluations of their teachers</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p style="text-align: center;">FREE SPACE</p>	<p>Solicit teacher and staff input and involvement in all efforts to improve the school climate and students' sense of connectedness to the school</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>
<p>Create trusting and caring relationships that promote communication among administrators, teachers, staff, students, families, and communities</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Enable teachers to learn from each other by building learning teams to observe experienced teachers fostering group work that values students' thoughts and opinions</p>	<p>Provide professional development and support for teachers to enable them to meet the diverse cognitive, emotional, and social needs of students</p>	<p>Clearly describe lesson goals and how the information relates to students and the real world</p>
<p>Set high standards and challenge students to meet them</p>	<p>Support positive academic competition within and among schools</p>	<p>Implement tutoring programs to provide one-on-one assistance to students</p>	<p>Use effective classroom management and teaching methods to foster a positive learning environment</p>	<p>Create policies that are based on student, family, and neighbourhood strengths and assets</p>

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<p>Set high standards and challenge students to meet them</p>	<p>Support positive academic competition within and among schools</p>	<p>Apply a variety of classroom management strategies and teaching methods that are conducive to the diverse needs and learning styles of students</p>	<p>Offer multiple opportunities for parents to be involved in meaningful school and classroom activities</p>	<p>Make the first 'teacher to parent' communication be about a positive student experience vs. a negative one</p>
<p>Make efforts to reach out to students who may be experiencing academic or social issues</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships, and promote teamwork</p>	<p>FREE SPACE</p>	<p>Use incidents in the classroom as "teachable moments" to educate students on self-control, empathy, cooperation, and conflict resolution skills</p>	<p>Encourage students, parents, school staff, and community members to develop school policies and plan school-wide activities</p>
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<p>Encourage parents to create a supportive learning environment in the home</p>	<p>Support positive academic competition within and among schools</p>	<p>Provide students with the academic, emotional, and social skills necessary to be actively engaged in school</p>	<p>Offer multiple opportunities for parents to be involved in meaningful school and classroom activities</p>	<p>Allow students and their parents to use the school building and property outside of school hours for recreational or health programs</p>
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<p>Make efforts to reach out to students who may be experiencing academic or social issues</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Give teachers and principals appropriate decision making authority over how school resources are used</p>	<p>Provide opportunities throughout the school day that allow students to identify and label their feelings</p>	<p>Implement training workshops that provide parents with skills to better manage their children's behaviour</p>
<p>Set high standards and challenge students to meet them</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Use interactive and experiential activities such as group discussions and role play to engage students in learning</p>	<p>Create a welcoming environment for all who come to the school</p>	<p>Establish regular meetings with parents to discuss grades, behaviour, and accomplishments</p>

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<p style="text-align: center;">A</p> <p style="text-align: center;">Adult Support</p>	<p style="text-align: center;">B</p> <p style="text-align: center;">Belonging to a Positive Peer Group</p>	<p style="text-align: center;">C'</p> <p style="text-align: center;">Commitment to Education</p>	<p style="text-align: center;">S=</p> <p style="text-align: center;">School Environment</p>	<p style="text-align: center;">P</p> <p style="text-align: center;">Positive Education & Health Outcomes</p>
<p>Create trusting and caring relationships that promote open communication among administrators, teachers, staff, students, families, and communities</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Offer multiple opportunities for parents to be involved in meaningful school and classroom activities</p>	<p>Encourage families to also have high expectations for achievements and graduation</p>
<p>Hold student-led parent-teacher conferences to actively involve students in the discussion</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Use interactive and experiential activities such as group discussions and role play to engage students in learning</p>	<p>Have fair rules, which students have agreed to, for discipline</p>	<p>Establish regular meetings with parents to discuss grades, behaviour, and accomplishments</p>
<p>Empower students to communicate openly with school staff and parents by providing them a mechanism to give in-depth evaluations of their teachers</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p style="text-align: center;"><i>FREE SPACE</i></p>	<p>Use incidents in the classroom as “teachable moments” to educate students on self-control, empathy, cooperation, and conflict resolution skills</p>	<p>Use a variety of methods to communicate and promote expectations, values, and group norms that support positive health and academic behaviours</p>
<p>Challenge staff to greet each student by name</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing, and manners</p>	<p>Apply a variety of classroom management strategies and teaching methods that are conducive to the diverse needs and learning styles of students</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Make the first ‘teacher to parent’ communication be about a positive student experience vs. a negative one</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Engage students, parents, and staff to plan school-wide activities</p>	<p>Foster pro-social behaviour by recognizing acts of kindness</p>	<p>Coordinate school wide initiatives that involve parents to strengthen family involvement</p>

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<p style="text-align: center;">A</p> <p style="text-align: center;">Adult Support</p>	<p style="text-align: center;">B</p> <p style="text-align: center;">Belonging to a Positive Peer Group</p>	<p style="text-align: center;">C'</p> <p style="text-align: center;">Commitment to Education</p>	<p style="text-align: center;">S=</p> <p style="text-align: center;">School Environment</p>	<p style="text-align: center;">P</p> <p style="text-align: center;">Positive Education & Health Outcomes</p>
<p>Create trusting and caring relationships that promote open communication among administrators, teachers, staff, students, families, and communities</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Communicate clear expectations for learning and behaviour</p>	<p>Coordinate school wide initiatives that involve parents to strengthen family involvement</p>
<p>Hold student-led parent-teacher conferences to actively involve students in the discussion</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Provide students with the academic, emotional, and social skills necessary to be actively engaged in school</p>	<p>Foster pro-social behaviour by recognizing acts of kindness</p>	<p>Hold school wide activities that give students opportunities to learn about different cultures, people with disabilities, arts, sports</p>
<p>Challenge staff to greet each student by name</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing, and manners</p>	<p>FREE SPACE</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Engage students, parents, school staff, and community members in teams to develop school policies and plan school-wide activities</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Use interactive and experiential activities such as group discussions and role play to engage students in learning</p>	<p>Use incidents in the classroom as 'teachable moments' to educate students on self-control, empathy, cooperation, and conflict resolution skills</p>	<p>Provide parent workshops that teach skills such as helping children develop academic skills</p>
<p>Model skills to be learned</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Engage students, parents, and staff to plan school-wide activities</p>	<p>Encourage open respectful communication about differing viewpoints</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>

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<p>Involve students in activities that traditionally involve only adults</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Communicate the school's behavioural and academic expectations to families, and encourage them to reinforce those expectations at home</p>	<p>Use effective classroom management and teaching methods to foster a positive learning environment</p>	<p>Implement training workshops that provide parents with skills to better manage their children's behaviour</p>
<p>Challenge staff to greet each student by name</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Use a variety of methods to communicate and promote expectations, values, and group norms that support positive health and academic behaviours</p>
<p>Make efforts to reach out to students who are experiencing academic or social issues</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing and manners</p>	<p style="text-align: center;">FREE SPACE</p>	<p>Have fair rules, which students have agreed to, for discipline</p>	<p>Engage students, parents, school staff, and community members in teams to develop school policies and plan school-wide activities</p>
<p>Model skills to be learned</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Set high expectations for school performance and provide academic support to all students</p>	<p>Create a common vision of success and keep it simple</p>	<p>Seek alternative ways to provide hard-to-reach parents with skills training</p>
<p>Create opportunities for students to work in partnership with adults in helping roles</p>	<p>Support positive academic competition within and among schools</p>	<p>Provide students with the academic, emotional, and social skills necessary to be actively engaged in school</p>	<p>Create a welcoming environment for all who come to the school</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>

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<p>Hold student-led parent-teacher conferences to actively involve students in the discussion</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Involve small teams of students of different ability levels and backgrounds as learning partners</p>	<p>Create a welcoming environment for all who come to the school</p>	<p>Create policies that are based on student, family, and neighbourhood strengths and assets</p>
<p>Engage students in appropriate leadership positions in the classroom and provide avenues for their voices and opinions to be heard</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships, and promote teamwork</p>	<p>Give teachers and principals appropriate decision making authority over how school resources are used</p>	<p>Have fair rules, which students have agreed to, for discipline</p>	<p>Make the first teacher to parent communication be about a positive student experience vs. a negative one</p>
<p>Set high standards and challenge students to meet them</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing and manners</p>	<p>FREE SPACE</p>	<p>Invite family and community members to take active regular roles in the daily operation of the school</p>	<p>Allow students and their parents to use the school building and property outside of school hours for recreational or health promotion programs</p>
<p>Create trusting and caring relationships that promote open communication among administrators, teachers, staff, students, families, and communities</p>	<p>Support positive academic competition within and among schools</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Encourage open respectful communication about differing viewpoints</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Re-teach material as necessary</p>	<p>Create a common vision of success and keep it simple</p>	<p>Seek alternative ways to provide hard-to-reach parents with skills training</p>



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<p>Create a mechanism to strengthen family involvement in student achievement</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships and promote teamwork</p>	<p>Give teachers and principals appropriate decision making authority over how school resources are used</p>	<p>Work together to identify simple changes that would make the school's physical environment more pleasant</p>	<p>Make the first teacher to parent communication be about a positive student experience vs. a negative one</p>
<p>Set high standards and challenge students to meet them</p>	<p>Support positive academic competition within and among schools</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Use effective classroom management and teaching methods to foster a positive learning environment</p>	<p>Ensure school staff members have an expert they can consult with about student issues they feel are beyond their expertise</p>
<p>Create trusting and caring relationships that promote communication among administrators, teachers, staff, students, families, and communities</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p style="text-align: center;">FREE SPACE</p>	<p>Encourage open respectful communication about differing viewpoints</p>	<p>Clearly describe lesson goals and how the information relates to students and the real world</p>
<p>Empower students to communicate openly with school staff and parents by providing them a mechanism to give in-depth evaluations of their teachers</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Implement tutoring programs to provide one-on-one assistance to students</p>	<p>Provide professional development and support for teachers to enable them to meet the diverse cognitive, emotional, and social needs of students</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>
<p>Create opportunities for students to work in partnership with adults in helping roles</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Re-teach material as necessary</p>	<p>Solicit teacher and staff input and involvement in all efforts to improve the school climate and students' sense of connectedness to the school</p>	<p>Implement training workshops that provide parents with skills to better manage their children's behaviour</p>

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<p>Model skills to be learned</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships, and promote teamwork</p>	<p>Communicate the school's behavioural and academic expectations to families, and encourage them to reinforce those expectations at home</p>	<p>Encourage open respectful communication about differing viewpoints</p>	<p>Create policies that are based on student, family, and neighbourhood strengths and assets</p>
<p>Create opportunities for students to work in partnership with adults in helping roles</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Invite family and community members to take active regular roles in the daily operation of the school</p>	<p>Clearly describe lesson goals and how the information relates to students and the real world</p>
<p>Make efforts to reach out to students who are experiencing academic or social issues</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p style="text-align: center;">FREE SPACE</p>	<p>Create decision making processes that facilitate student, family, and community engagement; academic achievement; and staff empowerment</p>	<p>Ensure school staff members have an expert they can consult with about student issues they feel are beyond their expertise</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing, and</p>	<p>Provide students with the academic, emotional, and social skills necessary to be actively engaged in school</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Engage students, parents, school staff, and community members in teams to develop school policies and plan school-wide activities</p>
<p>Challenge staff to greet each student by name</p>	<p>Support positive academic competition within and among schools</p>	<p>Re-teach material as necessary</p>	<p>Use effective classroom management and teaching methods to foster a positive learning environment</p>	<p>Implement training workshops that provide parents with skills to better manage their children's behaviour</p>

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<p>Challenge staff to greet each student by name</p>	<p>Use sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Provide students with the academic, emotional, and social skills necessary to be actively engaged in school</p>	<p>Use incidents in the classroom as “teachable moments” to educate students on self –control, empathy, cooperation, and conflict resolution skills</p>	<p>Establish regular meetings with parents to discuss grades, behaviour, and accomplishments</p>
<p>Make efforts to reach out to students who may be experiencing academic or social issues</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Have fair rules, which students have agreed to for discipline</p>	<p>Implement training workshops that provide parents with skills to better manage their children’s behaviour</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Support positive academic competition within and among schools</p>	<p>FREE SPACE</p>	<p>Offer multiple opportunities for parents to be involved in meaningful school and classroom activities</p>	<p>Clearly describe lesson goals and how the information relates to students and the real world</p>
<p>Empower students to communicate openly with school staff and parents by providing them a mechanism to give in-depth evaluations of their teachers</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p>Re-teach material as necessary</p>	<p>Provide opportunities throughout the school day that allow students to identify and label their feelings</p>	<p>Create policies that are based on student, family, and neighbourhood strengths and assets</p>
<p>Set high standards and challenge students to meet them</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing, and manners</p>	<p>Give teachers and principals appropriate decision making authority over how school resources are used</p>	<p>Encourage open respectful communication about differing viewpoints</p>	<p>Make the first ‘teacher to parent’ communication be about a positive student experience vs. a negative one</p>

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Set high standards and challenge students to meet them	Support positive academic competition within and among schools	Give students developmentally appropriate levels of responsibility for classroom management and decision making	Use incidents in the classroom as “teachable moments” to educate students on self –control, empathy, cooperation, and conflict resolution skills	Establish regular meetings with parents to discuss grades, behaviour, and accomplishments
Challenge staff to greet each student by name	Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills	Use interactive and experiential activities such as group discussions and role play to engage students in learning	Offer multiple opportunities for parents to be involved in meaningful school and classroom activities	Allow students and their parents to use the school building and property outside of school hours for recreational or health programs
Empower students to communicate openly with school staff and parents by providing them a mechanism to give in-depth evaluations of their teachers	Provide opportunities for students of all achievement levels to interact with one another, develop friendships and promote teamwork	FREE SPACE	Use a variety of teaching methods to foster critical and reflective thinking, problem solving skills, and the capacity to effectively work with others	Clearly describe lesson goals and how the information relates to students and the real world
Make efforts to reach out to students who may be experiencing academic or social issues	Use school sporting events and PE classes to promote teamwork and sportsmanship	Provide students with the academic, emotional, and social skills necessary to be actively engaged in school	Provide opportunities throughout the school day that allow students to identify and label their feelings	Encourage students, parents, school staff, and community members to develop school policies and plan school-wide activities
Create opportunities for students to work in partnership with adults in helping roles	Teach refusal , resistance and problem solving skills	Give teachers and principals appropriate decision making authority over how school resources are used	Create a welcoming environment for all who come to the school	Implement training workshops that provide parents with skills to better manage their children’s behaviour

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<p>Hold student-led parent-teacher conferences to actively involve students in the discussion</p>	<p>Teach refusal , resistance and problem solving skills</p>	<p>Involve small teams of students of different ability levels and backgrounds as learning partners</p>	<p>Invite family and community members to take active regular roles in the daily operation of the school</p>	<p>Create policies that are based on student, family, and neighbourhood strengths and assets</p>
<p>Create trusting and caring relationships that promote open communication among administrators, teachers, staff, students, families, and communities</p>	<p>Provide opportunities for students of all achievement levels to interact with one another, develop friendships, and promote teamwork</p>	<p>Communicate the school's behavioural and academic expectations to families, and encourage them to reinforce those expectations at home</p>	<p>Have fair rules, which students have agreed to, for discipline</p>	<p>Allow students and their parents to use the school building and property outside of school hours for recreational or health promotion programs</p>
<p>Engage students in appropriate leadership positions in the classroom and provide avenues for their voices and opinions to be heard</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>FREE SPACE</p>	<p>Solicit teacher and staff input and involvement in all efforts to improve the school climate and students' sense of connectedness to the school</p>	<p>Seek alternative ways to provide hard-to-reach parents with skills</p>
<p>Set high standards and challenge students to meet them</p>	<p>Support positive academic competition within and among schools</p>	<p>Give students developmentally appropriate levels of responsibility for classroom management and decision making</p>	<p>Encourage open respectful communication about differing viewpoints</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing and manners</p>	<p>Re-teach material as necessary</p>	<p>Use effective classroom management and teaching methods to foster a positive learning environment</p>	<p>Make the first teacher to parent communication be about a positive student experience vs. a negative one</p>

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<p>Make efforts to reach out to students who may be experiencing academic or social issues</p>	<p>Teach refusal, resistance and problem solving skills</p>	<p>Communicate the school's behavioural and academic expectations to families, and encourage them to reinforce those expectations at home</p>	<p>Use a variety of teaching methods to foster critical and reflective thinking, problem solving skills, and the capacity to effectively work with others</p>	<p>Provide parent workshops that teach skills such as helping children develop academic skills</p>
<p>Set high standards and challenge students to meet them</p>	<p>Foster pro-social behaviour by engaging students in helping activities such as peer tutoring and classroom chores</p>	<p>Engage students, parents, and staff to plan school-wide activities</p>	<p>Use effective classroom management and teaching methods to foster a positive learning environment</p>	<p>Coordinate school wide initiatives that involve parents to strengthen family involvement</p>
<p>Hold student-led parent-teacher conferences to actively involve students in the discussion</p>	<p>Provide opportunities for students to improve their communication, conflict resolution, sharing, and manners</p>	<p>FREE SPACE</p>	<p>Be flexible with instructional strategies to allow for teachable moments and personalization of the academic lessons</p>	<p>Engage students, parents, school staff, and community members in teams to develop school policies and plan school-wide activities</p>
<p>Involve students in activities that traditionally involve only adults</p>	<p>Offer extended learning opportunities for all students, such as summer and vacation camps to improve academic and social skills</p>	<p>Use interactive and experiential activities such as group discussions and role play to engage students in learning</p>	<p>Use incidents in the classroom as 'teachable moments' to educate students on self-control, empathy, cooperation, and conflict resolution skills</p>	<p>Hold school wide activities that give students opportunities to learn about different cultures, people with disabilities, arts, sports</p>
<p>Challenge staff to greet each student by name</p>	<p>Use school sporting events and PE classes to promote teamwork and sportsmanship</p>	<p>Involve small teams of students of different ability levels and backgrounds as learning partners</p>	<p>Communicate clear expectations for learning and behaviour</p>	<p>Establish regular meetings with parents to discuss their children's behaviour, grades, and accomplishments</p>