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**P.A.L.S. Supervisor Feedback Form**

1. When did your school begin the P.A.L.S. program?

Month \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. During which months was the P.A.L.S. program active at your school?

September ❑ February ❑

October ❑ March ❑

November ❑ April ❑

December ❑ May ❑

January ❑ June ❑

1. How often does the program run during the week? (Number of days) \_\_\_\_\_\_\_

How many times per day? \_\_\_\_\_\_\_

1. Have the P.A.L.S. Leaders displayed: (Please circle one for each)

Not much Somewhat Very Much

Conflict resolution strategies 1 2 3

Leadership skills 1 2 3

Communication skills 1 2 3

Responsibility 1 2 3

Safety knowledge 1 2 3

Game knowledge 1 2 3

1. Which games are the most popular on your playground?

Tag games ❑ Four square ❑ Group games ❑ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hopscotch ❑ Wall games ❑ Skipping ❑

1. Did the P.A.L.S. Leaders learn additional games after initial training?

Yes ❑ No ❑

1. In your opinion, did the P.A.L.S. program increase activity levels on the playground?

Not much ❑ Somewhat ❑ Very much ❑

1. On an average day, how many children participate in the P.A.L.S. Program?

Primary students (Gr. 1-3) \_\_\_\_\_\_\_\_\_\_\_

Junior students (Gr. 4-6) \_\_\_\_\_\_\_\_\_\_\_

1. As a result of implementing the P.A.L.S. program, do you feel the incidence of inappropriate behavior has decreased? (Please circle one for each).

Not much Somewhat Very much

Verbal 1 2 3

Physical 1 2 3

Social 1 2 3

Please explain:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Describe how you incorporated Developmental Assets® and/or youth engagement strategies into the P.A.L.S. program (Please provide 2-3 examples).

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1. List the challenges encountered when implementing the program

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How would you improve the program?

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1. Additional comments:

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